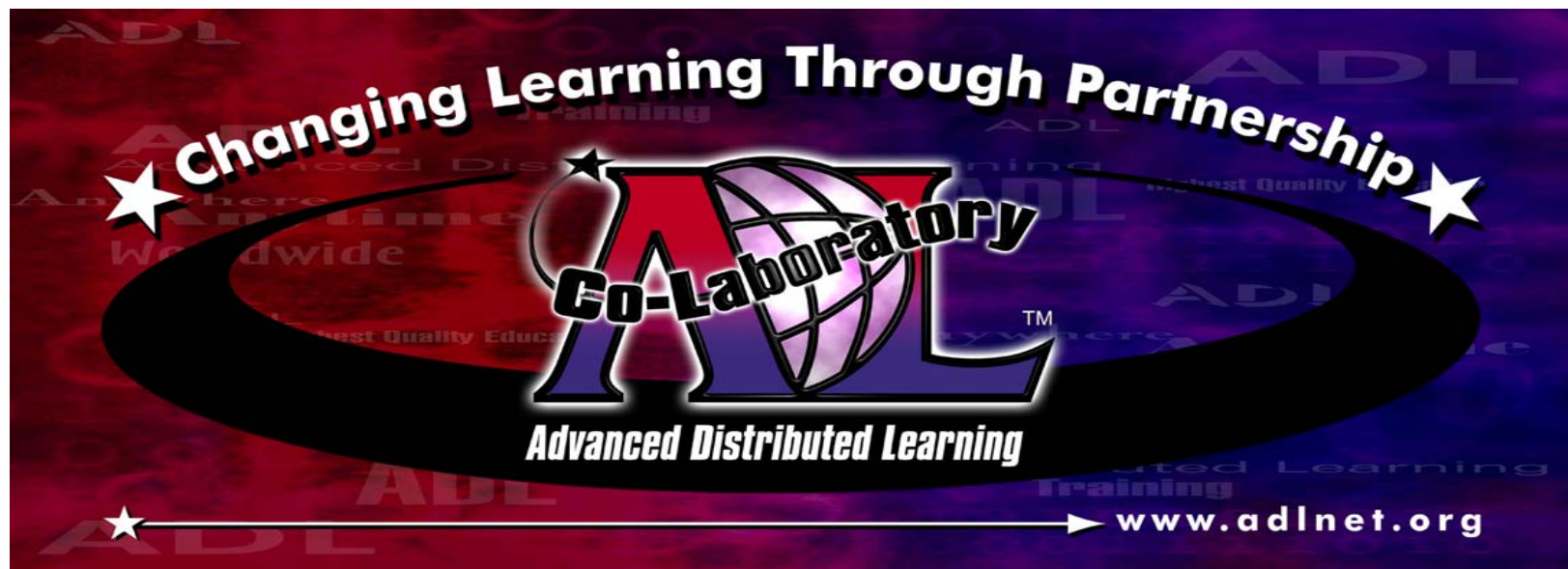


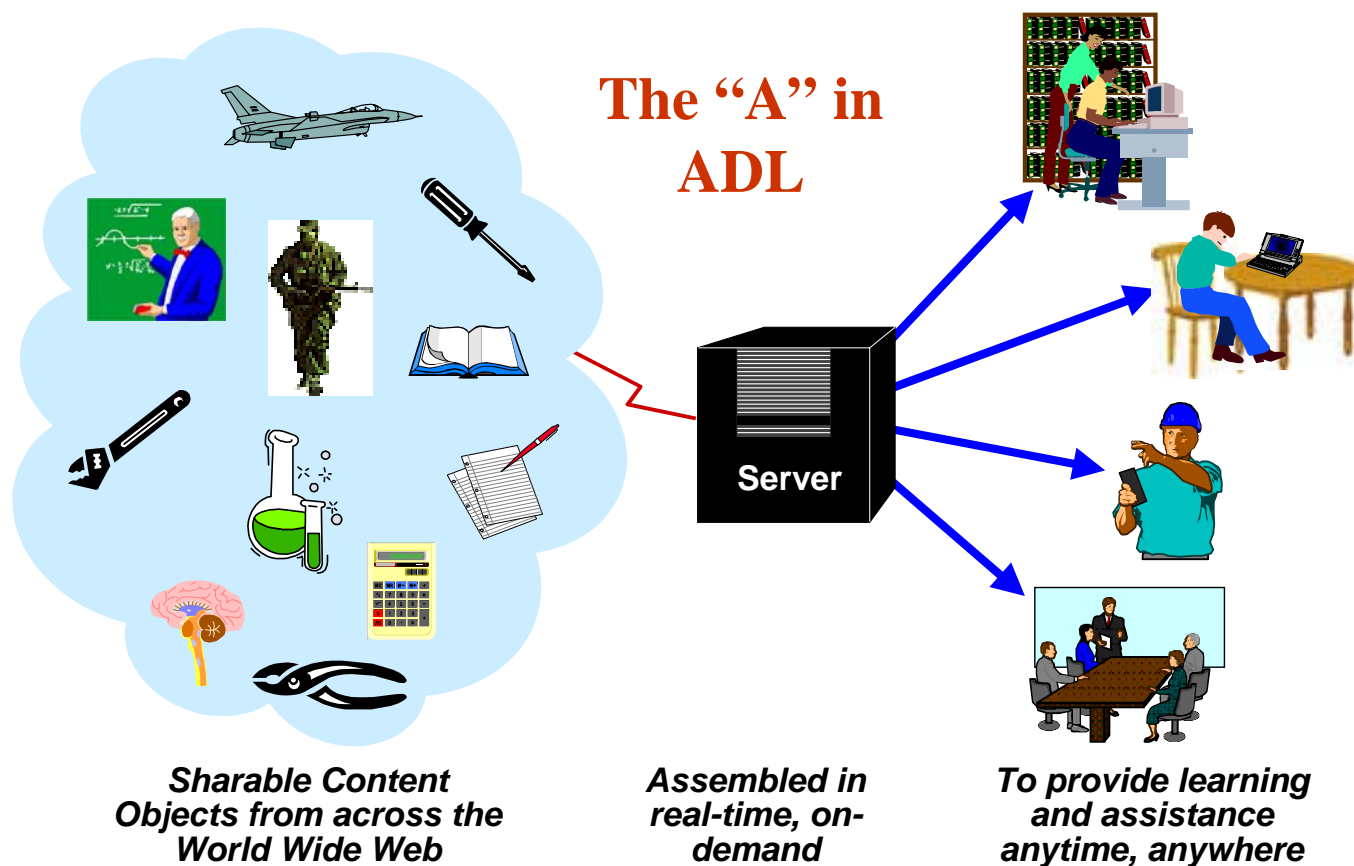
ADL & SCORM 2004 CDC-PHIN



Paul Jesukiewicz
ADL Co-Lab
May 25, 2004

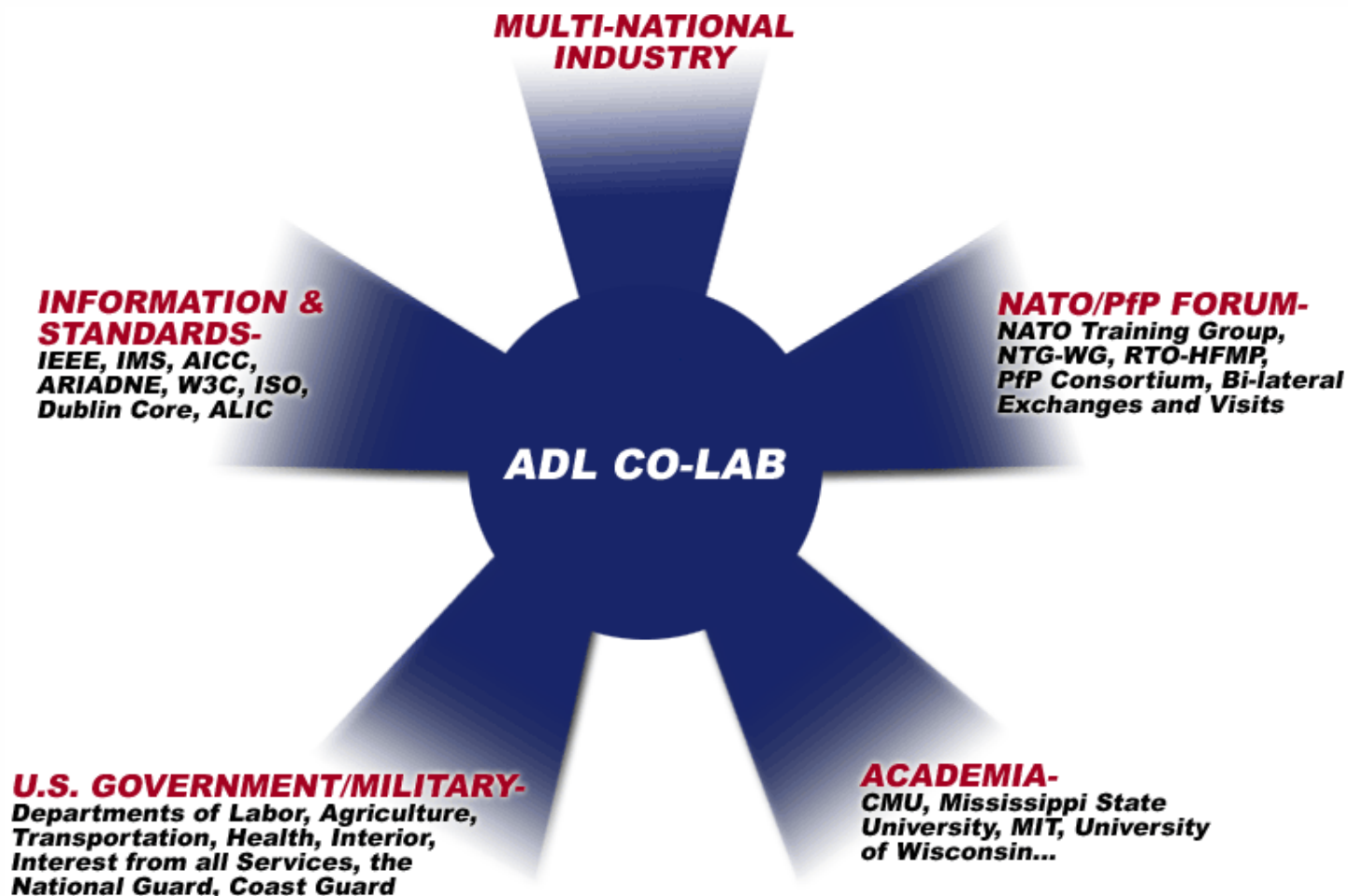


The ADL Initiative Vision





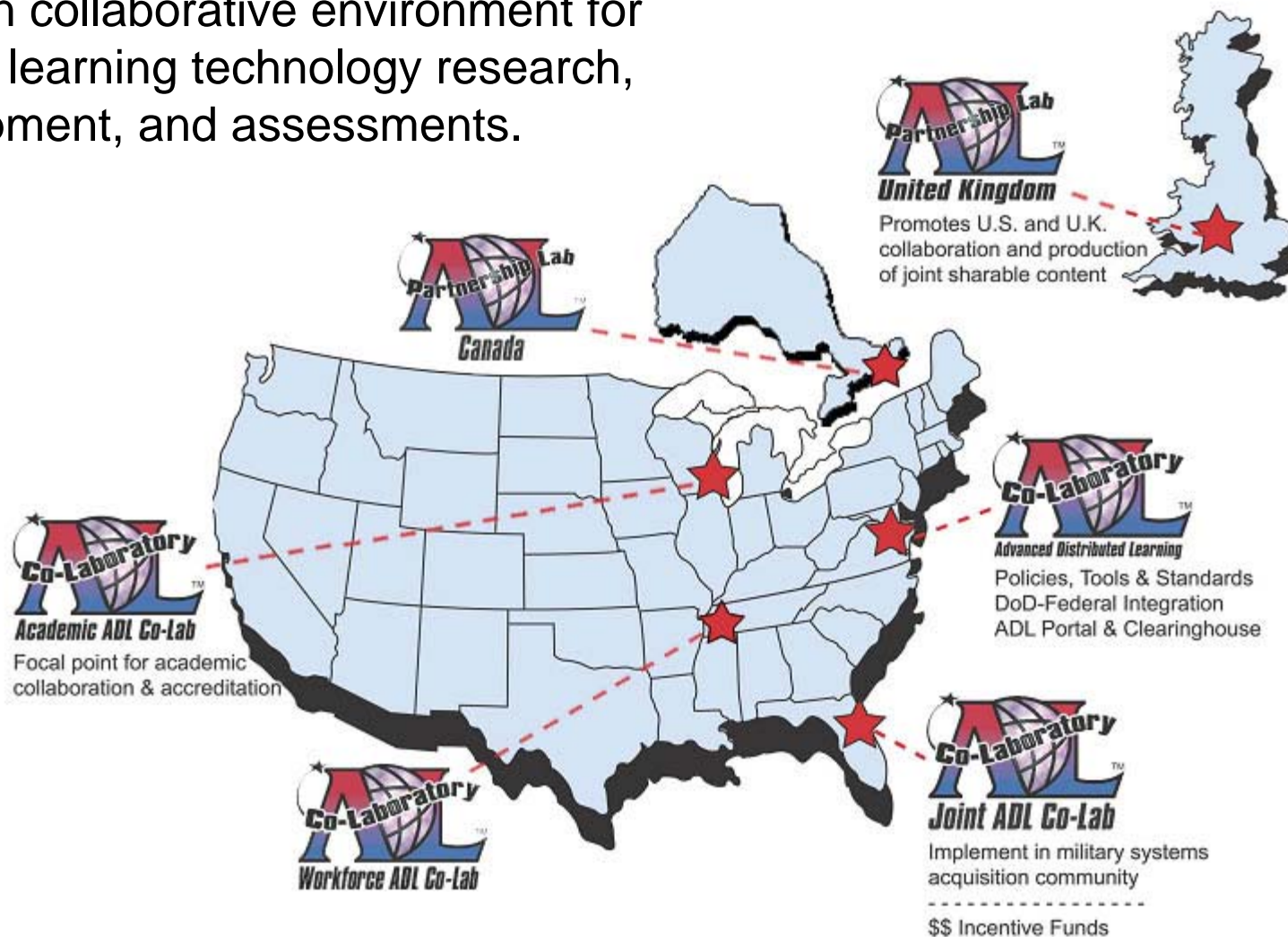
ADL Communities





ADL Co-Labs and Partnership Labs

An open collaborative environment for sharing learning technology research, development, and assessments.



Web-based Learning Content Issues

- ✓ Couldn't move a web-based course from one Learning Management System (server) to another
- ✓ Couldn't reuse web-based content pieces (learning objects) across different LMS systems
- ✓ Couldn't create directed learning strategies (e.g., branching, remediation, etc.)
- Can't create searchable learning object libraries or media repositories across different LMS environments
- Work in progress w/ CNRI, DTIC, LOC, CMU, NSF Digital Libraries project, others

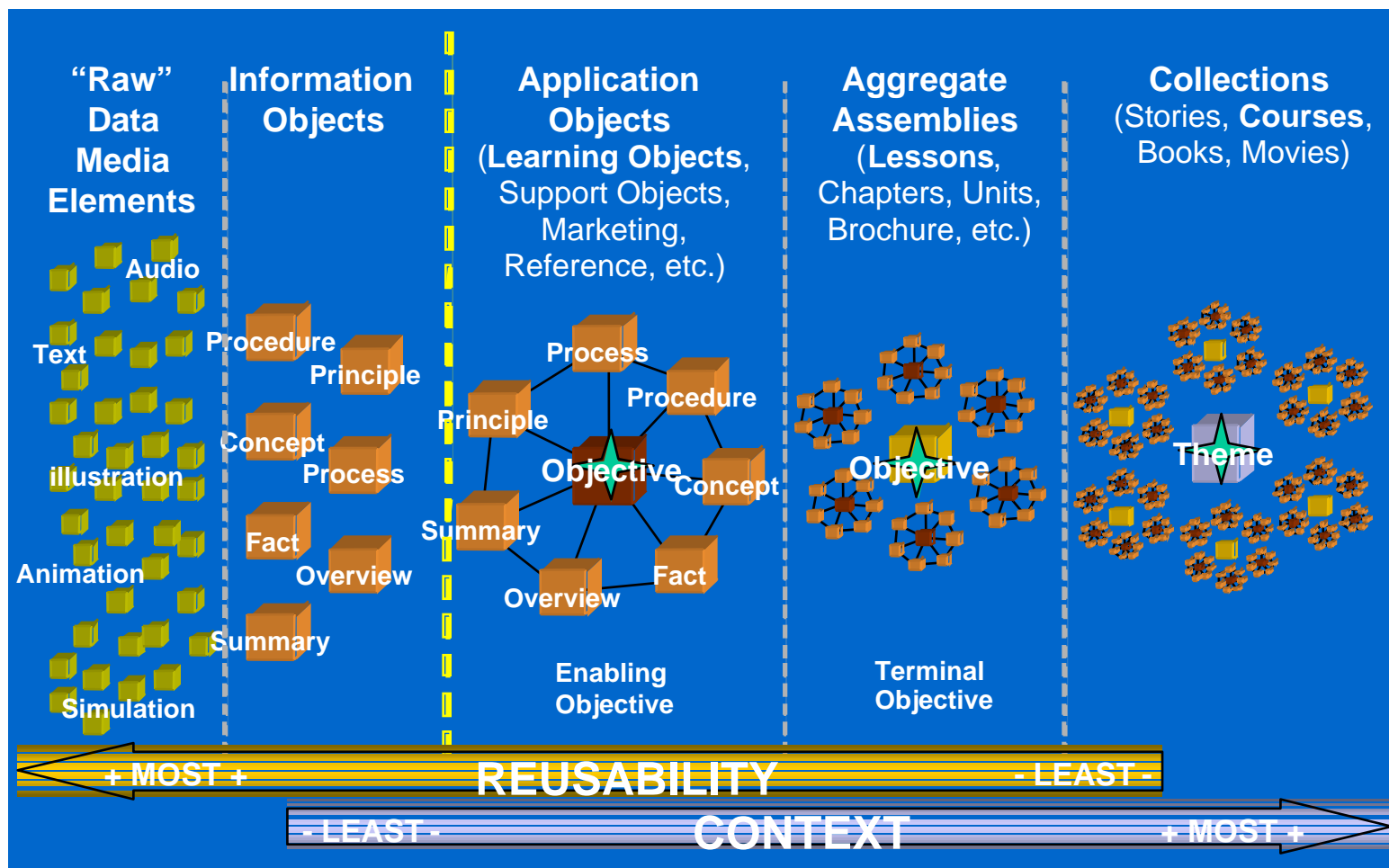


Sharable Content Object Reference Model

A software model that defines the interrelationship of course components, data models, and protocols such that content “objects” are sharable across systems that conform with the same model.



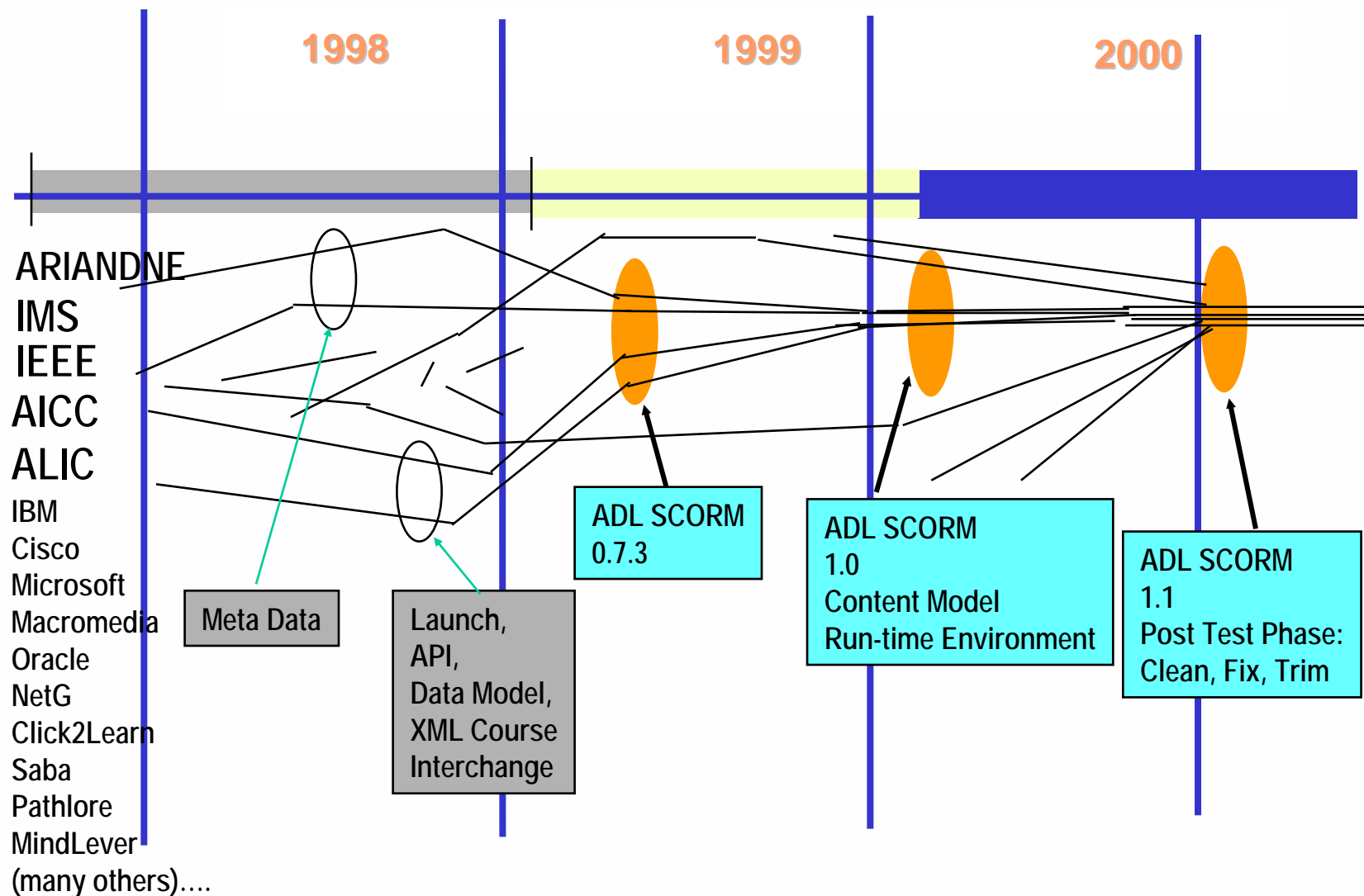
Reusable Learning Objects



Source: Autodesk

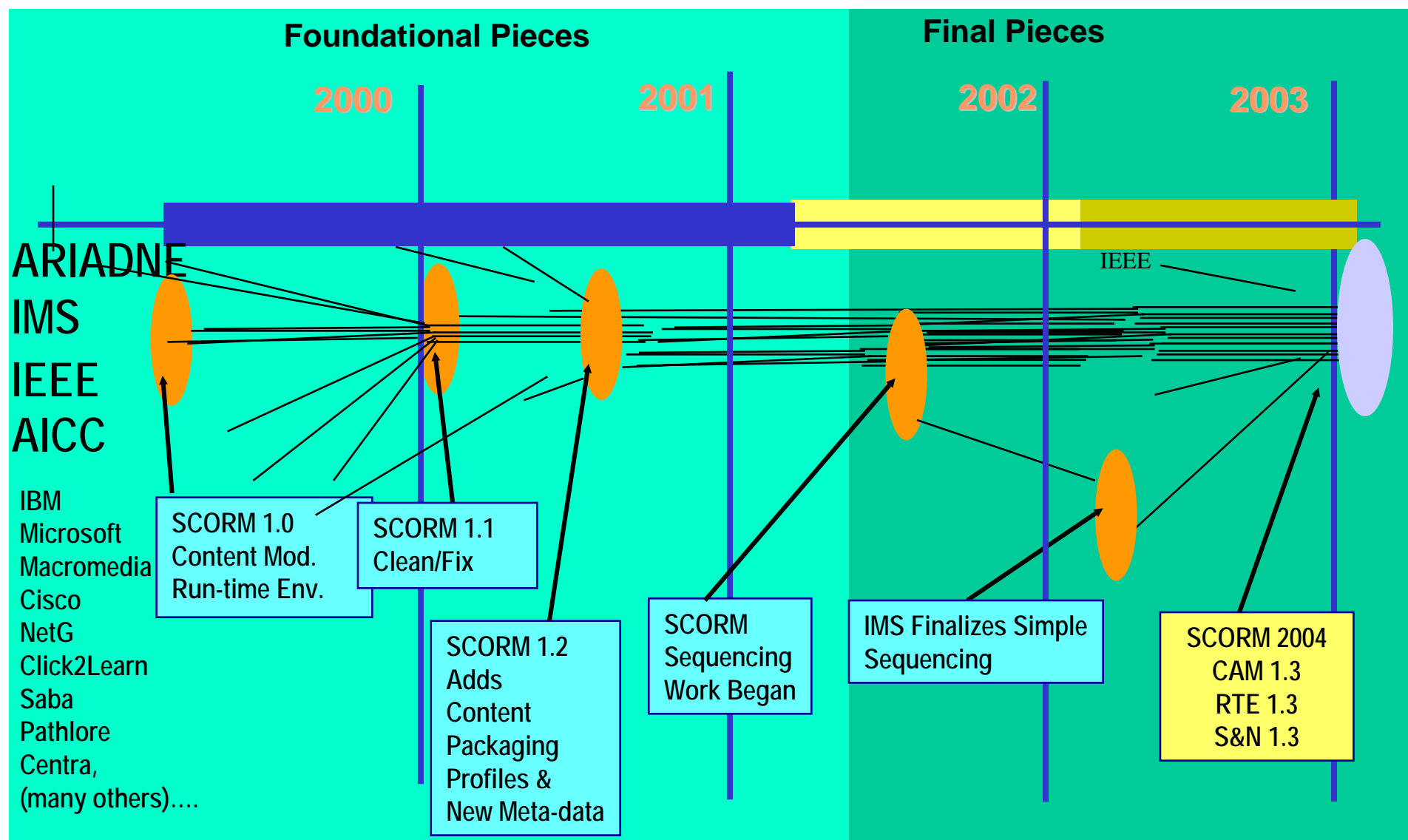


ADL -- Convergence of Interests





SCORM Core Complete



AICC + IEEE + IMS + ADL = SCORM

Many, many long technical meetings

IEEE Meetings

Late 1999

Partial list of participants:

Microsoft

Sun

Boeing

Oracle

Cisco

IBM



*Click2Learn, Avilar, Pathlore,
Saba, NETg, SmartForce,
Centra, Thing, Macromedia,
and many more...*

*IMS Meetings
Early 2000*



SCORM "2004" Released Jan 30, 2004

- This is an important “stabilization” point
- The “books” of SCORM will be independently maintained
- No major feature additions planned for the near future
- ADL will continue to support and maintain SCORM

SCORM®

Sharable Content Object Reference Model

SCORM 2004 Overview

JANUARY 30, 2004

SCORM®

Sharable Content Object Reference Model

SCORM Run-Time Environment

Version 1.3

JANUARY 30, 2004

SCORM®

Sharable Content Object Reference Model

SCORM Content Aggregation Model

Version 1.3

JANUARY 30, 2004



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SCORM®

Sharable Content Object Reference Model

SCORM Sequencing and Navigation

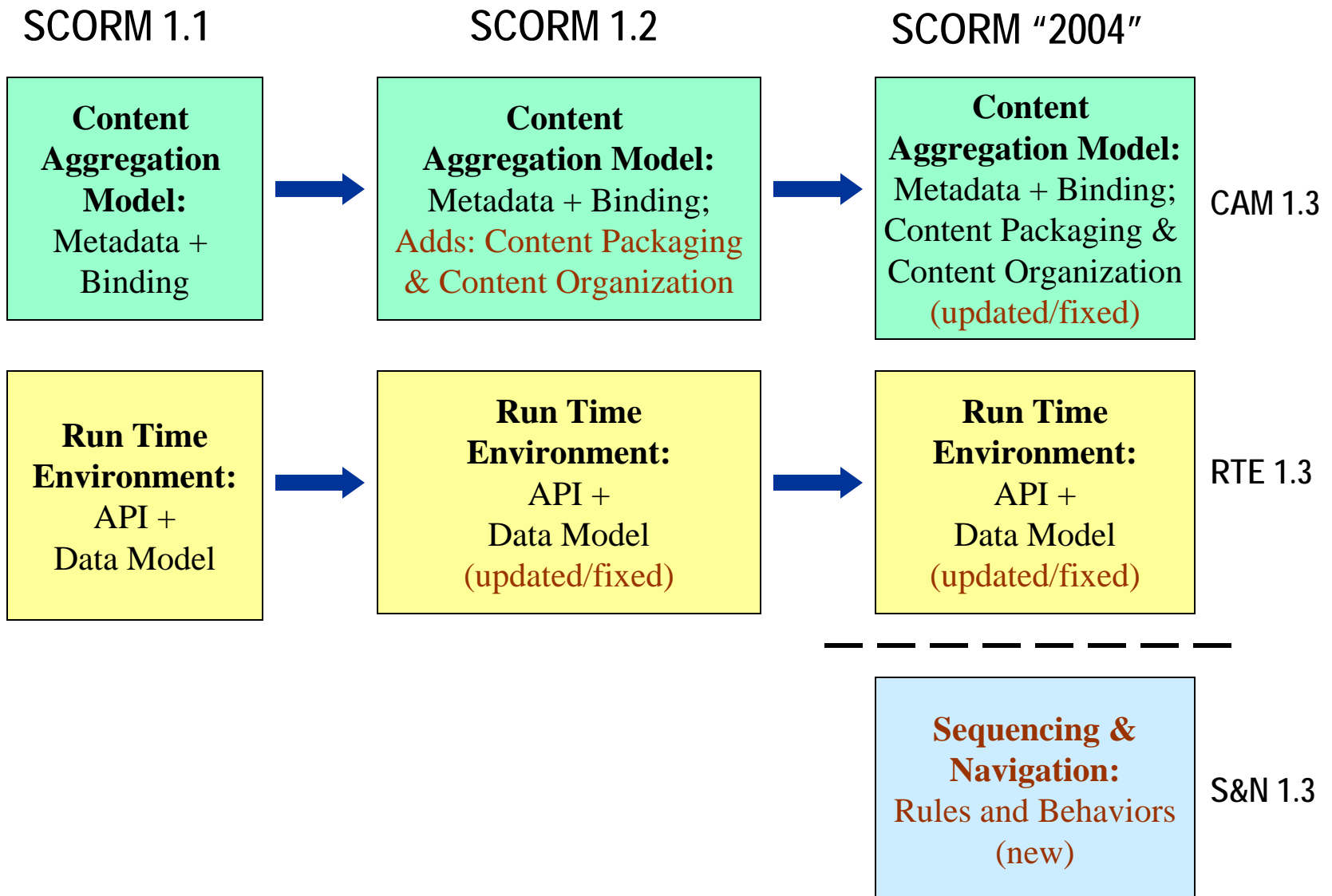
Version 1.3

JANUARY 30, 2004



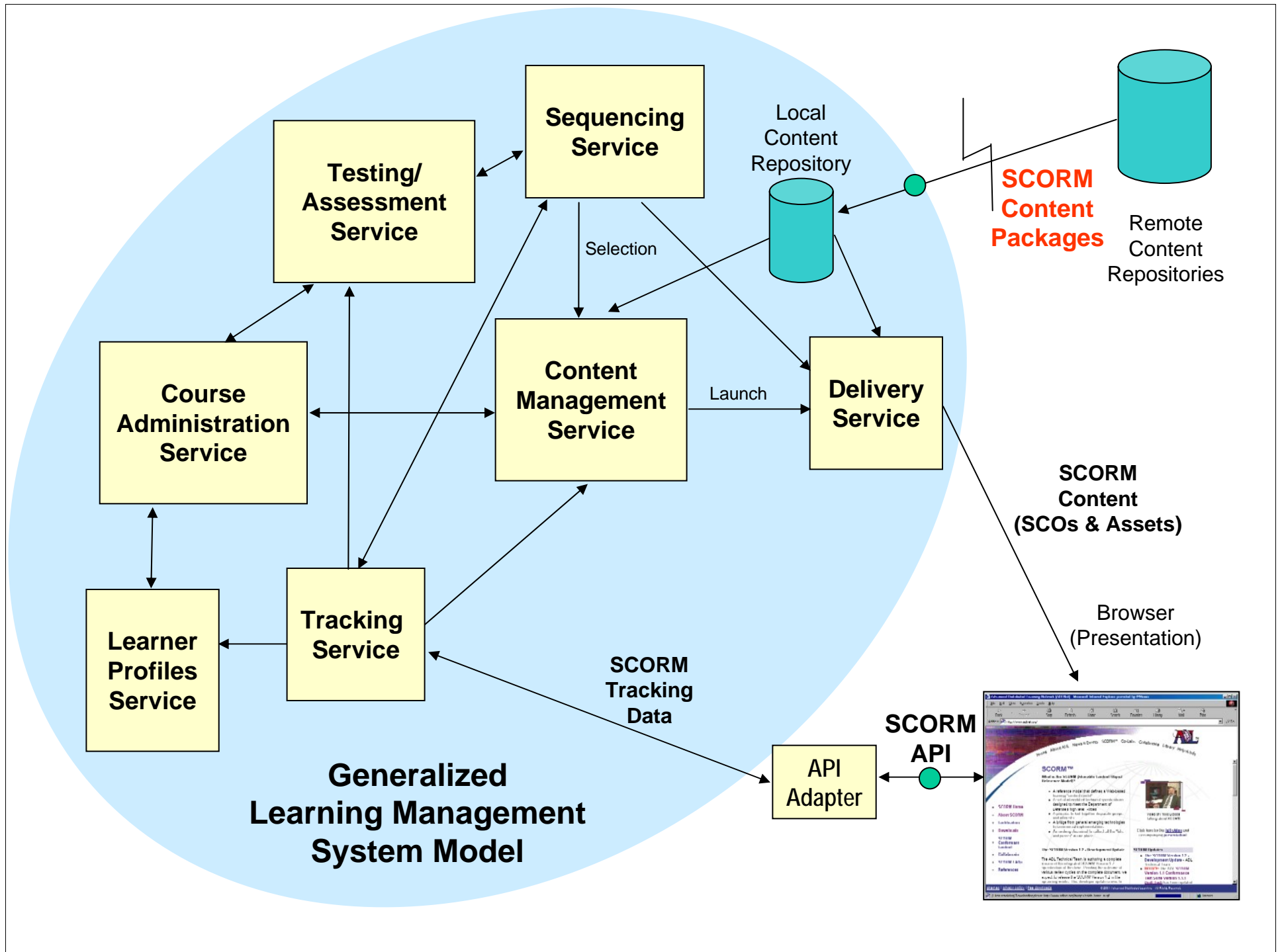
ADVANCED DISTRIBUTED LEARNING
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SCORM Evolution

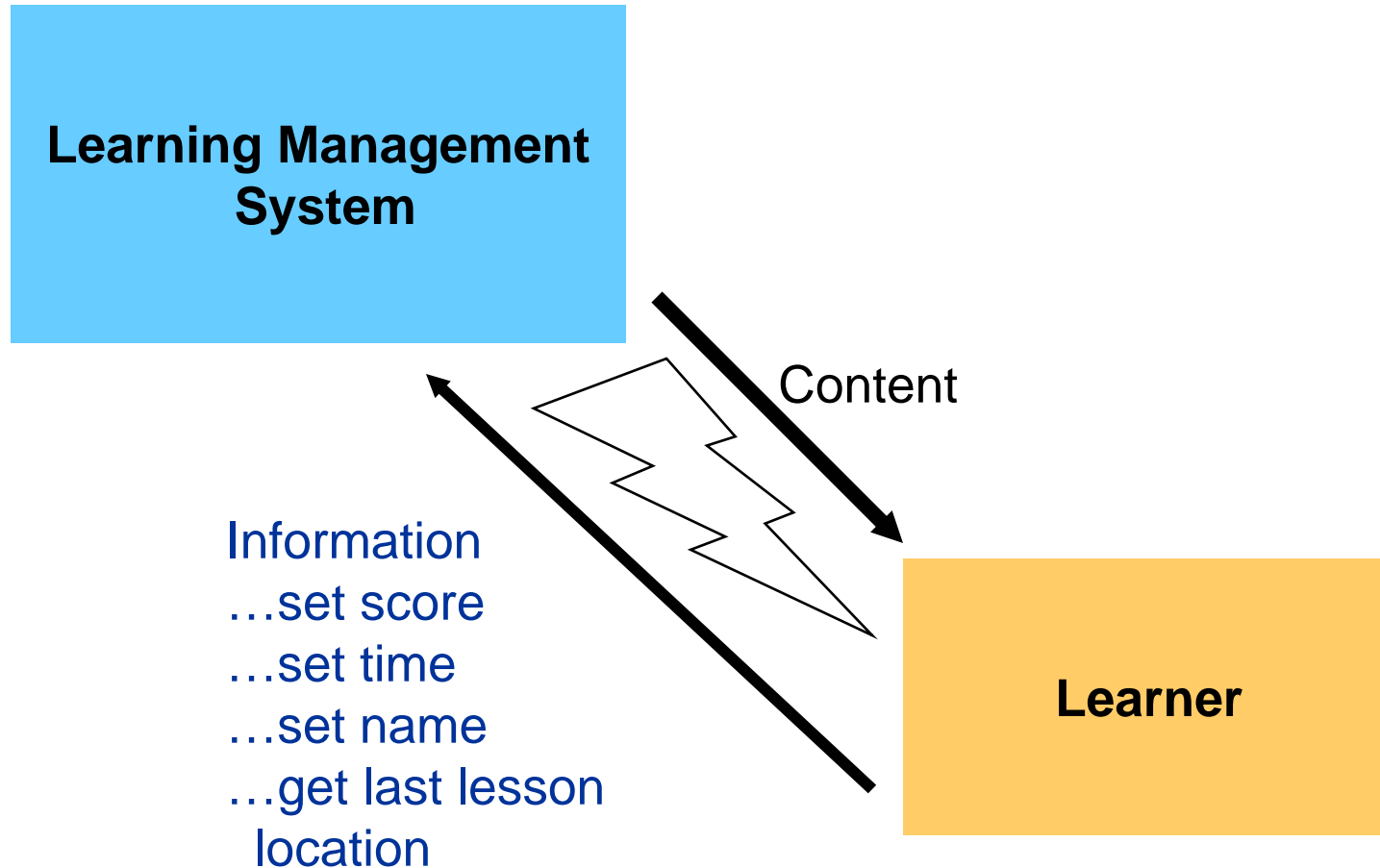


SCORM 2004 Does Many Things...

- SCORM gives us many things
 - An object-based approach for developing delivering instructional content
 - Interoperability of these objects across multiple delivery environments
 - The ability to craft sophisticated learning strategies based on the learner's mastery and progress
 - The means to package learning content and instructional strategies for import and export
 - The means to tag content so it may be found



Tracking The Learner



Adoption Looks Good So Far

- 32 LMS's certified SCORM 1.2 since February 2003; 8 more in the pipeline
- International adoption stronger than expected
- Adoption in education stronger than expected
- Parts of SCORM are now accredited standards (IEEE); more in the works
- It is an ADL goal that all SCORM specifications become accredited standards
- Increasing number of development and deployment success stories



Navy Systems Matrix

Oil-Carrying Systems (Lessons)

Ship Class	Fuel Oil Fill and Transfer (FOFT)	Fuel Oil Service (FOS)	Lube Oil Fill and Transfer (LOFT)	Lube Oil Service (LOS)	Aviation Fuel Fill and Transfer (AFFT)	Aviation Fuel Service (AFS)	Oily Waste Transfer and Storage (OWTS)	Main Drainage (MD)
DDG-51								
CG-47	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
FFG-7	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
CV-63/64	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
CV-67	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
CVN-65	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
CVN-68					AFFT	AFS		MD
LSD-41					AFFT	AFS		MD
LSD-49	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
LHA-1	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
LHA-2	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
LHD-1	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
LHD-7	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
LCC-19/20	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
AOE-1	FOFT	FOS	LOFT	LOS			OWTS	MD
AS-39/40	FOFT	FOS	LOFT	LOS			OWTS	MD
ARS-50	FOFT	FOS	LOFT	LOS			OWTS	MD
AGF-3/11	FOFT	FOS	LOFT	LOS			OWTS	MD
LPD-4	FOFT	FOS	LOFT	LOS	AFFT	AFS	OWTS	MD
MHC-51	FOFT	FOS		LOS	AFFT	AFS	OWTS	MD
MCM-1	FOFT	FOS	LOFT				OWTS	MD
PC-1	FOFT	FOS	LOFT	LOS			OWTS	MD
	FOFT	FOS					OWTS	MD

Enterprise Exemplars

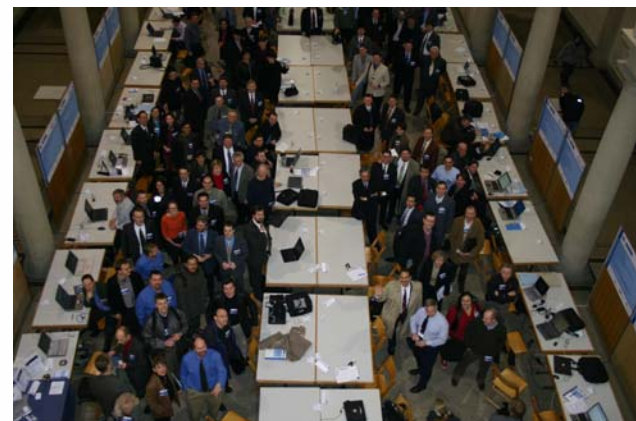
Org	Users	Learning Content*	Standards	Usage
Oracle	600k	450,000 objects	SCORM, QTI, EP	6k/day
UFI	900k	900 courses	SCORM, LOM, CMI, QTI, LIP	50k/day
Cisco	100k	1,400,000 objects	SCORM, LOM	
MSFT	80k	1,000,000 objects	SCORM, LOM, QTI, CP	50k/day
HP	160k	5,000 courses	SCORM, QTI, AICC	5k/day
Sun	30k		SCORM, AICC	

* courses/objects – cataloged, tagged and searchable


International Plugfest 1

- Over 320 participants
- 210 organizations
- 37 Countries
- Plug and Play area
 - 77 organizations participated
 - demonstrating more than 120 products including authoring tools, content examples, and learning management systems.

**1International
Plugfest** 
ETH Zurich, Switzerland



ADL – SCORM: DoD Policy

WORKING DRAFT – NOT FOR DISTRIBUTION	
	Department of Defense INSTRUCTION
NUMBER 1322.20 XXXXXXXXXXXXXX	
USD (P&R)	
SUBJECT: Development, Management, and Delivery of Content for Electronic Distributed Learning	
References: (a) DoD Instruction 1322.20, "Development and Management of Interactive Courseware (ICW)," March 14, 1991 (hereby cancelled) (b) DoD Implementation Plan for Advanced Distributed Learning, May 19, 2000 (c) DoD Directive 1430.13, "Training Simulators and Devices," August 22, 1986 (d) DoD Directive 5040.2, "Visual Information (VI)," December 7, 1987 (e) through (i), see enclosure 1	
1. <u>PURPOSE</u> This Instruction: 1.1. Reissues reference (a). 1.2. Establishes DoD policy, assigns responsibilities, prescribes procedures, and establishes information requirements for the development, management and delivery of electronic distributed learning content and products ¹ for DoD personnel. 1.3. Supports the Advanced Distributed Learning (ADL) Initiative and the application of the Sharable Content Object Reference Model (SCORM) (electronically distributed learning content), reference (b). ¹ Consistent with title, "content"	
XXXXXXXXXXXXXX	

→ **DODI 1322.XX**

When do you need SCORM?

You do want to be SCORM (1.3) conforming if:

1. You want to design learning content that tracks learner performance and progress and adapts accordingly.
2. You plan to use an L(C)MS to deliver and manage learning content.
3. You are designing content that might be reused in other learning contexts
4. You want to create a library of learning objects
5. You want to be able to import and run SCORM content from other sources in addition to your own content (e.g., COTs courses or from other services).

You probably don't need to be SCORM conforming if:


1. The content is short lived and won't be reused
2. You never plan to use an L(C)MS to deliver and track content
3. You do not have content that has complex behaviors such as remediation.
4. You want only simple, static, hyperlinked content as reference material

Advanced Distributed Learning - Certification - Microsoft Internet Explorer

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Back Forward Stop Reload Home Search Favorites Media Mail Print Send To Favorites

Address <http://www.adlnet.org/index.cfm?fuseaction=scormcert> Go Links



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Focus Areas > SCORM® ADL Co-Labs Plugfest

About SCORM
SCORM Past
SCORM Present
SCORM Future
SCORM Adopters
SCORM Downloads
3rd Party Tools
ADL Technical Team
Conformant Content
Certified Products
Certification
Certification Levels
Resource Links

Certification

ADL Certification Program

November 2003

The ADL Certification program is a third party testing of tools and content by a Department of Defense (DoD) designated ADL Certification Testing Center. The ADL Certification Testing Centers use the latest SCORM Conformance Test Suite software as the primary basis of certification. Additionally, the ADL Certification Testing Centers may also impose added requirements for certification.


The Alexandria ADL Co-Laboratory signed a Memorandum of Understanding (MOU) in November 2002 with the following designated ADL Certification Testing Centers:

[Wisconsin Testing Organization](#) - Madison, Wisconsin
Judy Brown, Certification Testing Center Administer
certify@academiccolab.org

[Naval Undersea Warfare Center \(NUWC\) Keyport](#) - Keyport, Washington
Virginia Mesenbrink, Certification Testing Center Administer
mesenbrink@kpt.nuwc.navy.mil

Certification is independent testing that provides consumers of distributed learning products and content with the assurance that certified products have successfully implemented the SCORM. Certification is not an endorsement from the ADL Initiative or a guarantee that the product and/or content has been tested for defects in functionality and/or the product's content is instructionally sound.

General questions or comments regarding certification can be submitted to the ADL Technical Team through the [Help & Info](#) section.




Advanced Distributed Learning - Certified Products Search Results - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Mail News RSS People

Address <http://www.adlnet.org/index.cfm?fuseaction=certprodresults> Go Links



Home | About ADL | Resource Center | News & Events | Forums | Help & Info

Site Search

Focus Areas > SCORM® ADL Co-Labs Plugfest

[Certified Products](#) > All Certified Products

viewing 1 through 15 of 28 < previous | next >

Product Name	Vendor
WebMentor	Avilar Technologies, Inc.
Knowledge Centre	Meridian Knowledge Solutions, Inc.
Semvra	ACORDE Media, S.A.
Kontext	Advanced Learning Lab, Ltd.
NetCampus21	Alex IT
Desire2Learn SCORM Component	Desire2Learn Inc.
WebAula Corporate	Zargon Computacao Ltda. aka Zargon & Poliedro e-Le
NEP (Next Education Platform)	K1system co. Ltd.
Aspen Learning Management Server	Click2learn
ANGEL	CyberLearning Labs, Inc.
Crossroads Portable LMS and Packager	ManTech Advanced Development Group, Inc.
SpeedLearn	Miraenet Co. Ltd
KnowledgeWorks	techniques.org
Atlas Pro	Booz Allen Hamilton Inc.
In.Form@	DIDAGROUP SPA

< 1 | 2 >

About SCORM

SCORM Past

SCORM Present

SCORM Future

SCORM Adopters

SCORM Downloads

3rd Party Tools

ADL Technical Team

Conformant Content

Certified Products

Certification

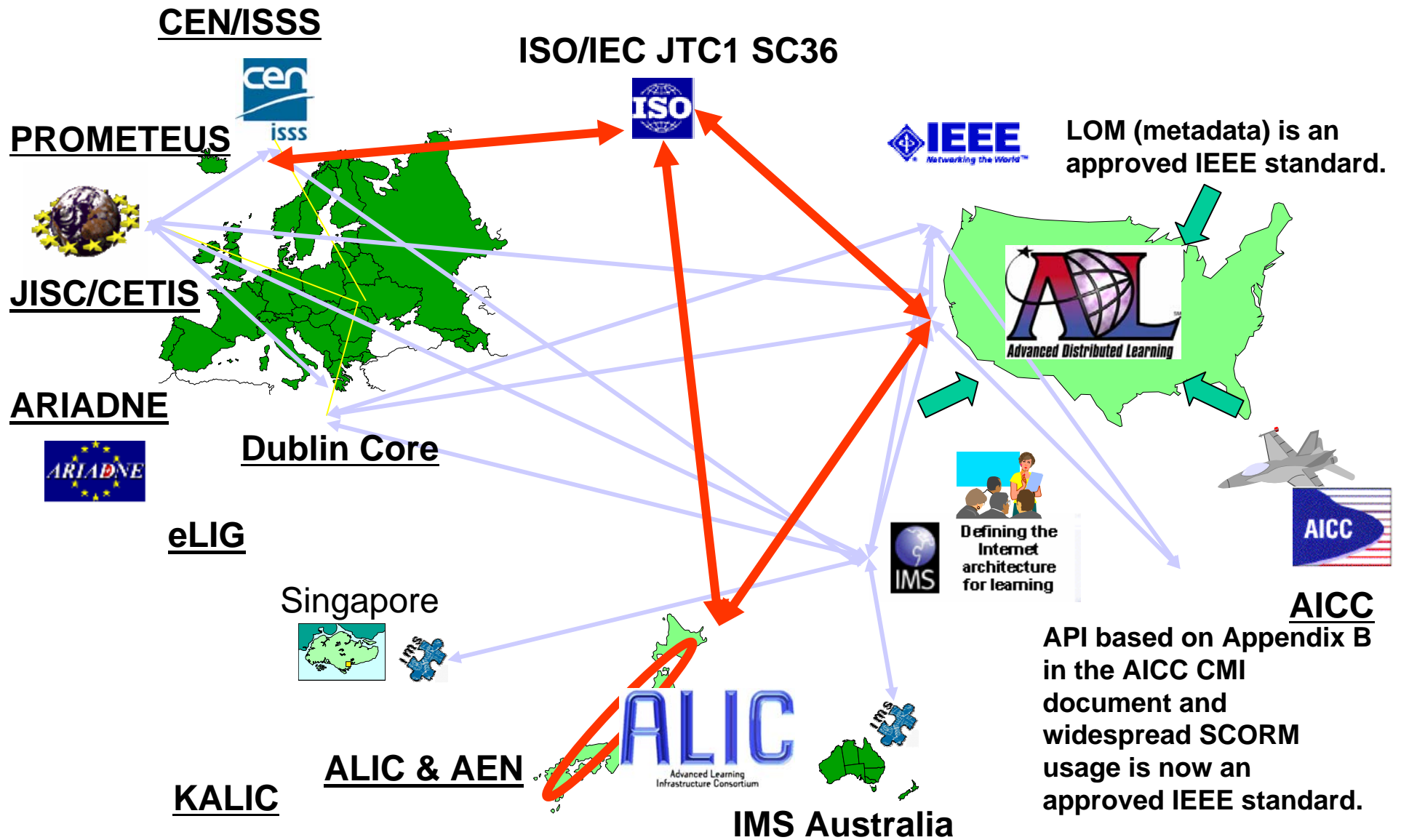
Certification Levels

Resource Links

Six Year Progress Report

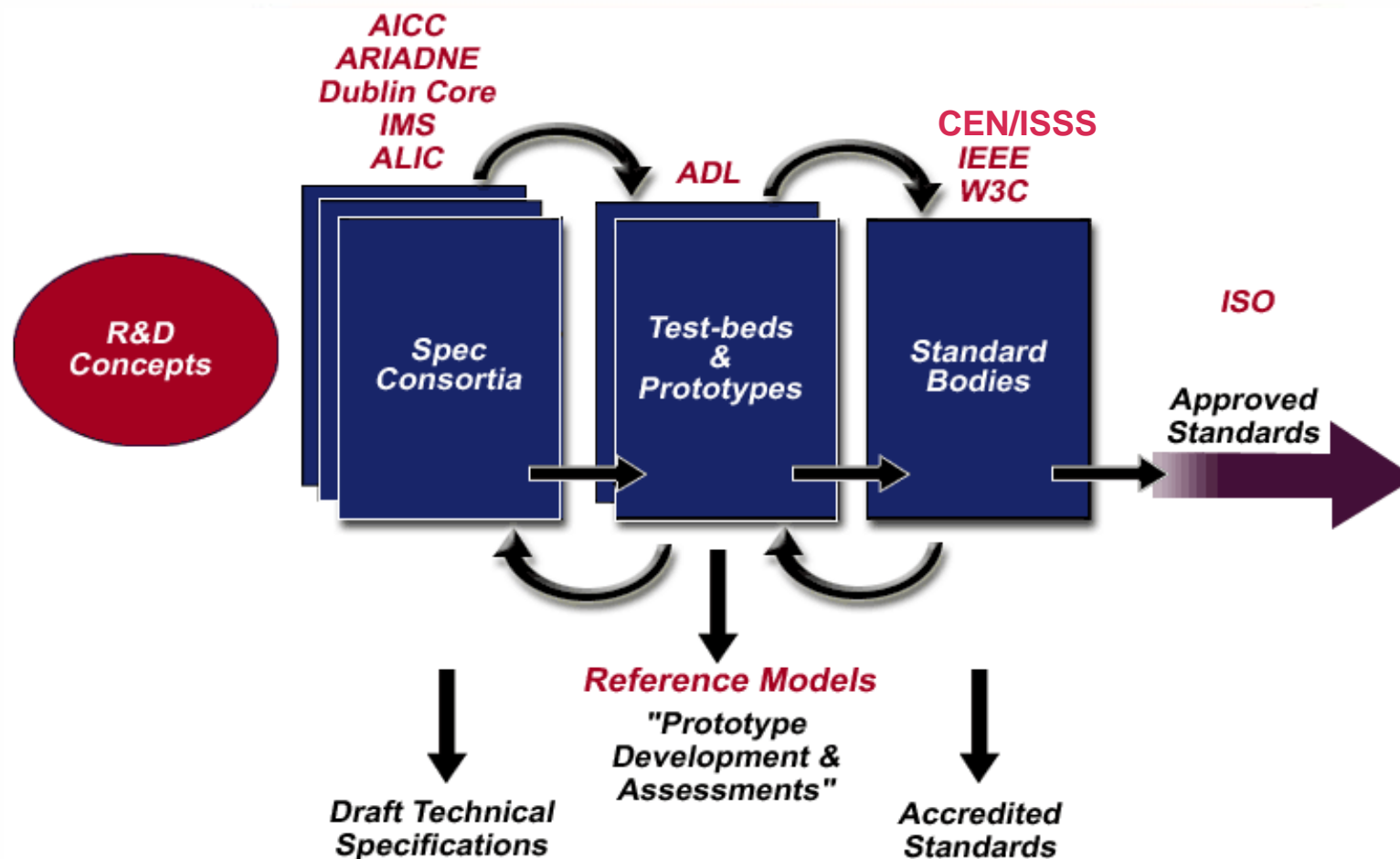
1998 Conditions	2004 Conditions
No interoperable eLearning content standards	SCORM 1.2, tested and with conformance test software; SCORM 2004 Released Jan 30, 2004
No standards group agreement (AICC, IEEE, IMS, ARIADNE, etc).	ADL brokered agreement on process and flow among all groups
No industry consensus	Strong SCORM support by industry (e.g., International Plugfest 1)
Concern about support of ADL Initiative	Strong support for ADL leadership and SCORM process (DoD Policy)
No advanced work on next generation architectures	ADL Funded/supported key research at CMU; harmonizing with MIT OKI work, supporting prototypes
ADL's role unclear to many	ADL viewed as "key" accelerator/catalyst

ADL Resulting in a World Wide Community for Learning Technology





ADL Model for Standards Evolution





Implementation of SCORM

	<u>Current LMS</u>	<u>Future LMS</u>
• Army (ATSC/TRADOC)	SABA/Click2Learn	? OLMS
• Navy (CNET)	THINQ	THINQ
• Air Force	Plateau, Meridian KSI	? Under study
• Marines	Self Developed	THINQ
• DAU	Self Developed (OSS)	Atlas Pro
• USDA Grad School	Self Developed	? Under study
• IRS	None	Plateau
• CDC	Self Developed	? Under study
• NDU	Blackboard	Blackboard
• OPM (eGov)	GeoLearning	GeoLearning

ADL will expand its work...

Creating a model for sharable learning objects is great, but how good is it if you can't find and retrieve them when you need to?

We need the means to store, index, search and retrieve content at scale

ADL Will focus next on integrated frameworks to enable these functions

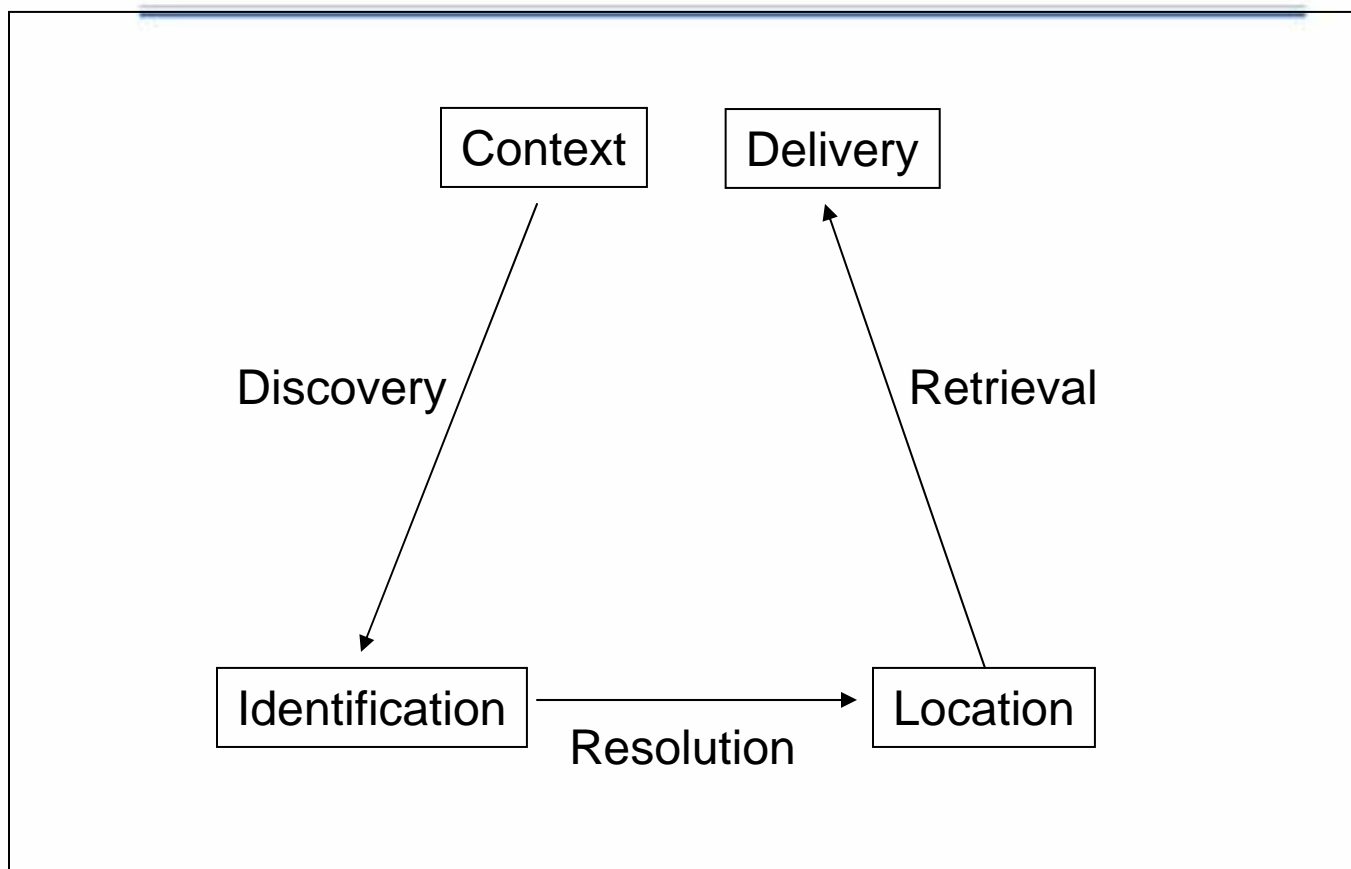
Working Title

Content Object Repository
Discovery and Resolution Architecture

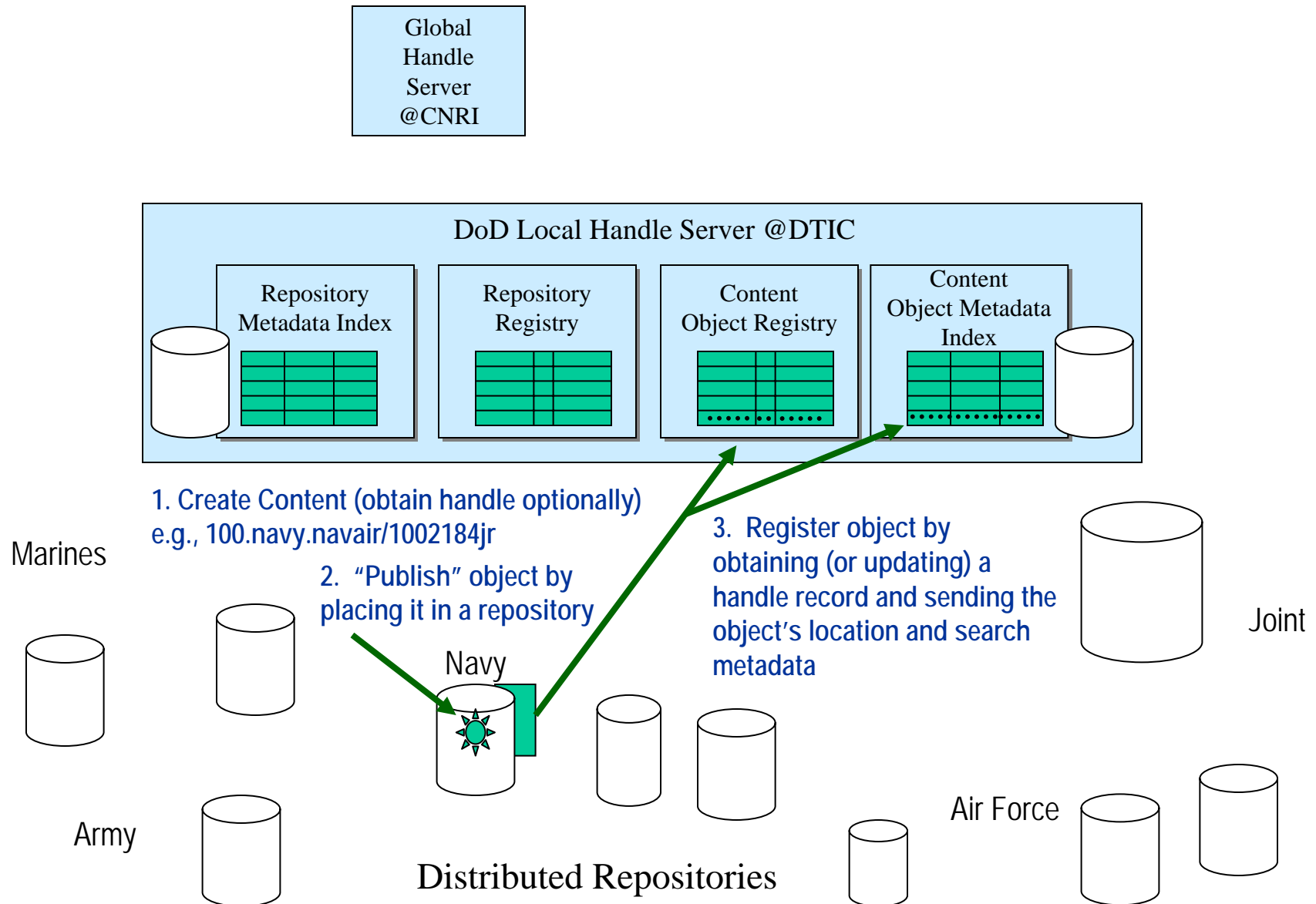
“CORDRA”



CORDRA



DoD CORDRA FRAMEWORK

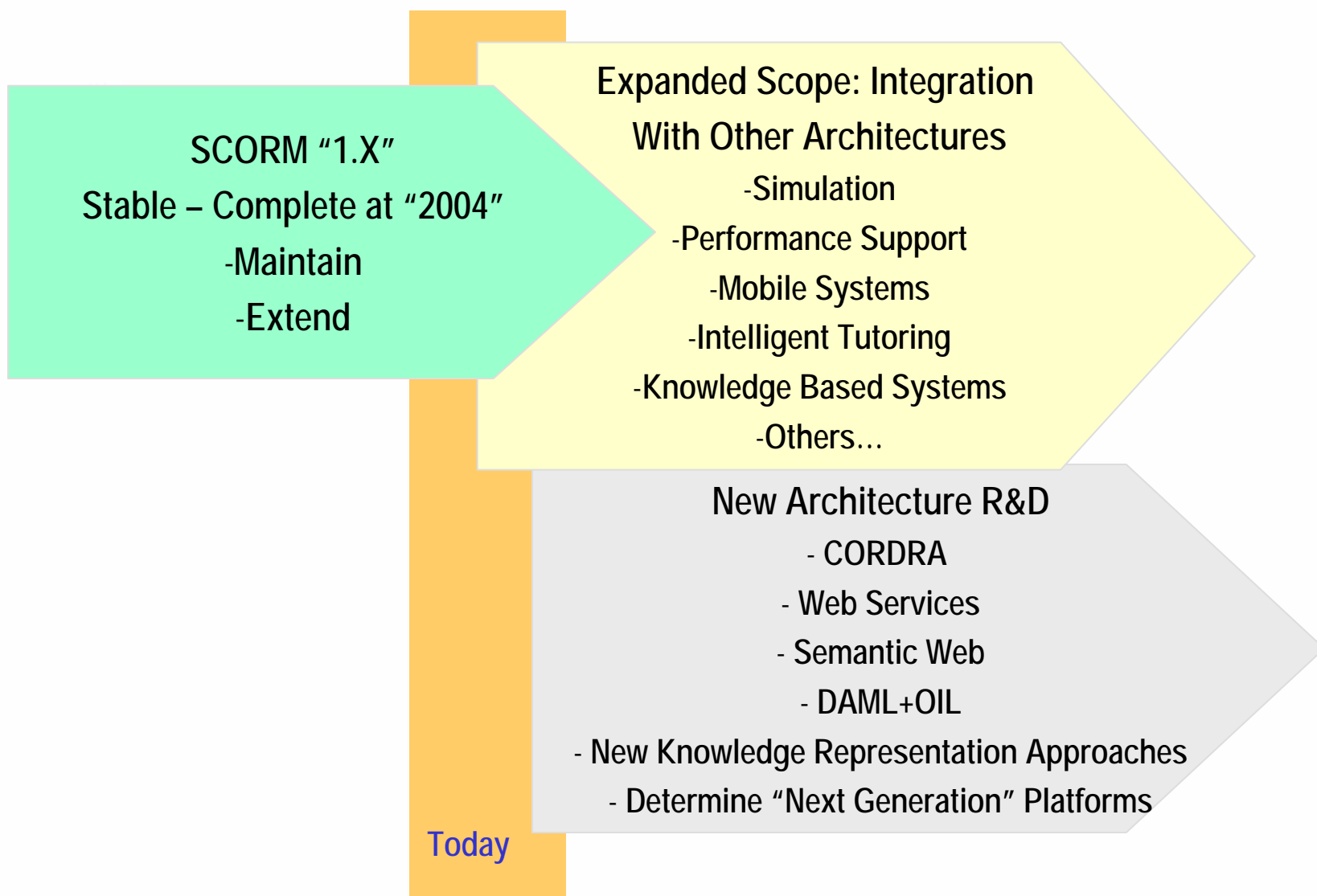


Some of the People we are working with

- CNRI (Corporation for National Research Initiatives)
- U.S. Library of Congress
- DTIC (Defense Technical Information Center)/CENDI
- U.S. Military Services
- NSF/NDSL
- IRS (Internal Revenue Service)
- GPO (Government Printing Office)
- U.K. TSO (The Stationary Office)
- Medbiquitous (Professional medical education consortium)
- Many others...

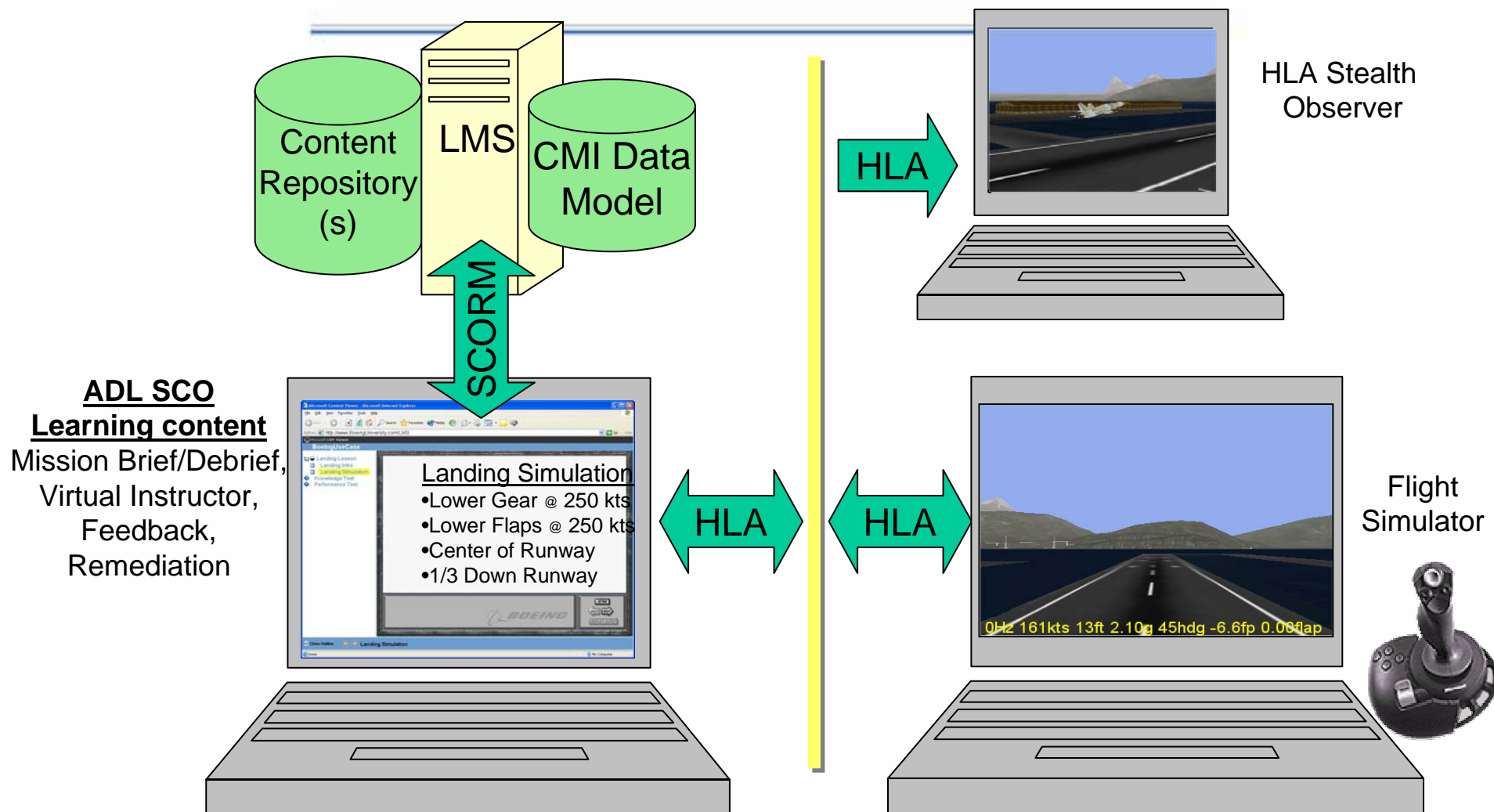


Phases Of SCORM Evolution



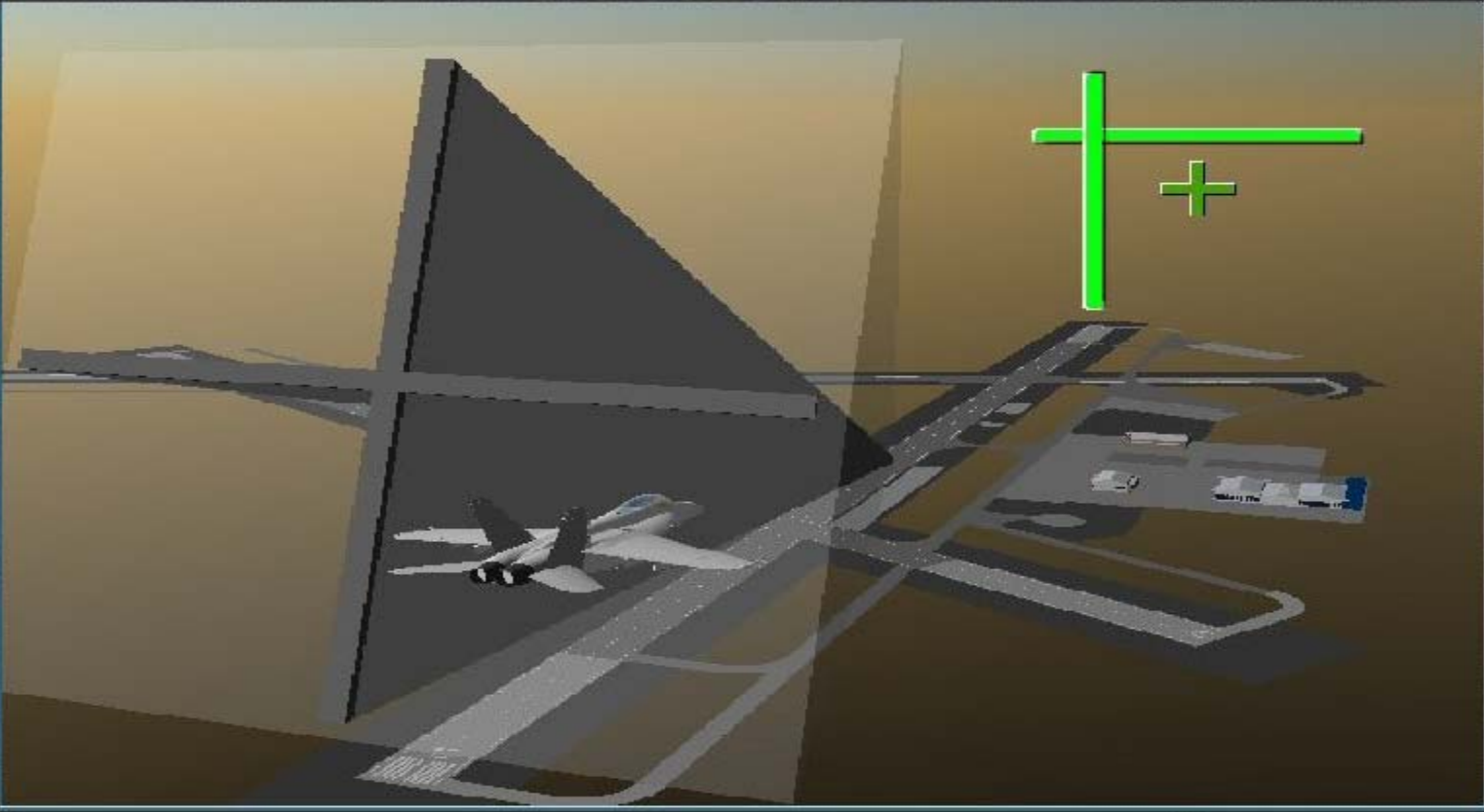


ADL SCORM / HLA Federate





Instructional SCO



The ILS display shows the relative position of the aircraft to the center of the ILS beam.
The aircraft is represented by the small cross at the center of the display.
The ILS beam is represented by the large horizontal and vertical lines.

Select **NEXT** to continue

IETM
BACK **NEXT**
REPLAY AUDIO



Preflight Brief

Key Grading Criteria:

- Come to a heading of 310 deg
- Extend Flaps
- Extend Gear
- Slow to 125 Kts (use speedbrake if desired)
Min speed 110Kts (higher if you forget to deploy the flaps)
Max speed 150Kts
- As you pick up the glideslope, push over to establish a downward glideslope of -5 deg (-7 deg max at landing) Corresponds to approx. 1200 ft/min descent rate at 125 kts / -5 deg glide slope
- 'Fly' the cross hair in the center of the HUD to the intersection of the lateral and vertical ILS bars.
- The ILS bars guide you to the second of 4 wires on the carrier deck.

If you come in too early, you may hit the back-end of the ship.
If you come in too late, you may miss the last of the 4 wires.

In this lesson, you get to try to land the aircraft correctly.

Select **NEXT** to continue





Demo Screen Shots

Virtual Instructor SCO

PC-Based HLA Sim

SCO Launch Stage - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Links Advanced Products Boeing Data Courier Web (prototype) Boeing Data Courier Web (TM) Boeing Data Courier Web (TM) APDEV02

pause resume

reset Deck reset Straight Long reset Straight Short reset Turn Long reset Turn Short

Flight Parameters:

Airspeed (kts)	125
glideslope	0
heading	-50
Outer	false
Middle	false
ILS	false
ilsAzError	180
ilsElError	-4.87
range2Touchdown	1762
Weight on Wheels	true

Key criteria:

- ☒ Lowered Gear
- ☒ Lowered Flaps
- ☒ Maintained Heading
- ☒ Maintained Slope

Land the aircraft as best as you can.

This unit complete, Select NEXT to continue

Sent to LMS: id:gearDown, type:performance, latency:00:00:46.88, response:true, answer:true

SCO Run-Time Environment Test

BogeyTestTool

Reset Condition: Approach-Straight-Short [Reset]

Controller: ☐ Script ☐ Autopilot ☒ Manual

Script | Autopilot | Manual

Control Device: Joystick [v]
☒ Allow Manual Override

Aux Controls:
☒ Gear ☐ Speedbrake
☒ Flaps ☐ Wheelbrake

Advisories: [OK] [OK] [OK] [OK] [OK]

Options:
☒ Pause ☒ Pilot ☒ Info
☒ Terrain ☐ Chase ☒ Trails

PAUSE

310

124
1.0g

21
0

Gear Flaps

LZ:In !Wire:None Spd:125kts Path:-5.9deg Div



PC-Sim & Virtual Instructor SCO

Project Reference Model (SCORM™)
Performance Test Suite
(SCO) Run-Time Environment Test

About this test

Test Suite Version 1.2.3
Self Test Log

- Test Identification
Date: Wednesday, 1/1/2003
SCO Product: H
SCO Version: 4
SCO Vendor/D
- Starting Self Test
- Loading the Shared Object
- Attempting to Load
C:\Demos\ADL-H
- SCO is searching for
SCO was able to find
- LMSInitialize()
LMSInitialize() successful
- LMSGetValue()
Value returned: 133
LMSGetValue() successful
- LMSGetLastError()
Last Error: 0
LMSGetLastError() successful
- LMSSetValue()
invoked
LMSSetValue() successful

SCO Launch Stage - Microsoft Internet Explorer

File Edit View Favorites Tools Help

pause resume
reset Deck reset Straight Long

Too LOW and A Little Too Far

Flight Parameters:

Airspeed (kts)	133
glideslope	-5
heading	-50
Outer	false
Middle	false
ILS	true
ilsAzError	0.01
ilsElError	-0.56
range2Touchdown	146
Weight on Wheels	?

Land the aircraft as best as you can.

3. Launch SCO(s) Complete Test

Applet started.



Landed

The screenshot displays a flight simulation interface within a Microsoft Internet Explorer window. The main window shows a 3D perspective view of a runway approach. A green crosshair is centered on the runway. The heading is 310, and the altitude is 133 feet. The gear flaps are set to 1.0g, and the brake is applied. The test suite log on the right shows the following steps:

- Test Identification: Date: Wednesday, 1/1/2003, SCO Product: H, SCO Version: 4, SCO Vendor/D
- Starting Self Test
- Loading the Sha
- Attempting to L
- SCO is searching
- SCO was able
- LMSInitialize()
- LMSInitialize()
- LMSGetValue()
- Value returned
- LMSGetValue()
- LMSGetLastEr
- Last Error: 0
- LMSGetLastE
- LMSSetValue()
- invoked
- LMSSetValue()

The test suite log also includes a section for Flight Parameters:

Flight Parameters:	
Airspeed (kts)	133
glideslope	0
heading	-50
Outer	false
Middle	false
ILS	true
ilsAzError	0.01
ilsElError	-0.44
range2Touchdown	7
Weight on Wheels	true

The test suite log also includes a section for the Self Test Log:

Self Test Log

SCO Launch Stage - Microsoft Internet Explorer

Little LOW and A Little Too Fa

Land the aircraft as best as you can.



Scoring Debrief

Touchdown Scores

Parameter	Description	Desired	Result
On Runway	True if touched down on runway	true	true
Wire Caught	Which wire was grabbed (0 if none; 1=closest to leading edge, then 2,3,4=last wire)	2	0
Air Speed	Speed at touchdown (keas) 110 min, 150 max	125	125
Glide Slope	Flight path at touchdown (deg)	-5	-6
Distance From Target	Miss distance from ideal (ft)	0	71.5
Heading Error	Angle off runway heading (deg)	0	0
Dive Rate	Dive rate at touchdown (ft/min)	1200	1298
Flaps Down	True if flaps were down at touchdown	true	true
Gear Down	True if gear was down at touchdown	true	true

Here are the results of your landing.

Select [NEXT](#) to continue



ADL – Future Directions

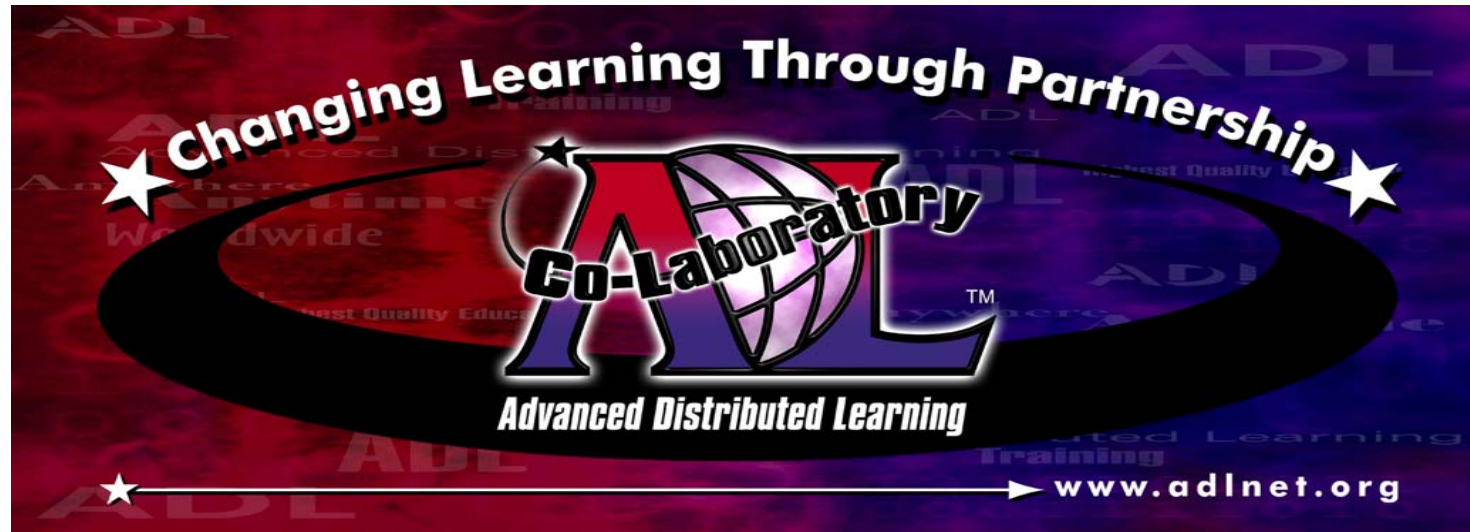
- **Continuing commitment by ADL Sponsors**
- **Stabilize @SCORM 2004 and plan next generation**
- **Registration of objects and repositories**
- **Integration with other technologies**

ADL – Integration and Research Areas

- **Content Object Repositories Discovery and Resolution Architecture (CORDRA)**
- **Simulations and High Level Architecture (HLA)**
- **Job Performance Technology (S1000D) – Mobile, wireless**
- **Intelligent Tutoring Systems**
- **Massive Multiplayer Online Games**
- **Web-services or other messaging technologies as Integration Technology**



Thank You



www.adlnet.org

Paul Jesukiewicz
703-575-4350
pjesukie@ida.org